ADDITION OR SUBTRACTION

Choose and explain solution strategies and record with a written addition or subtraction method.

1) 400 − 298 = _____

Step - 1 :

My strategy:

400 − 298 is the same as 398 − 296 (Note: Subtract 2 from both numbers).

H	T	O
3	9	8
2	9	6

Step - 2 (classmate strategy expected):

400 − 298 = _____

$400 \xrightarrow{-100} \_\_\_\_ \xrightarrow{} 200 \xrightarrow{-100} \_\_\_\_ \xrightarrow{+2} 102$

Explanation:

- Both strategies are effective.

- The students has to think to make the numbers in a suitable way to do subtraction without convert the place values in the first one.

- In the second one 'arrow way' one has to think at the end in a correct manner.

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